Douglas College

EFFECTIVE: SEPTEMBER 2002

CURRICULUM GUIDELINES

| A: | Division: Instruction | | Date: | | November 2001 | | |
|-----------------------------|---|--|----------|----------------------------------|---------------|------------------------|-----------------|
| В: | Department/ Program Area: | Commerce & Business Admin. New Venture Management | | New Course | | Revision | X |
| | | | | If Revision, Section(s) Re- | vised: | Н | |
| | | | | Date Last Revised: | | 1998-10: B 1996-09: | ,н |
| C: | BUSN 2 | D: Busi | iness Pl | anning for New Ventures | | E: | 3 |
| | Subject & Cou | irse No. | Desc | criptive Title | | Sem | nester Credits |
| F: | Calendar Description: This course provides students with a practical approach in preparing and presenting a comprehensive business plan. Topics include: identifying key business plan components, business plan development, developing key worksheets and support documents, packaging and presentation techniques, and examining common misconceptions in business planning. | | | | | | |
| G: | Allocation of Contact Hours to Types of Instruction/Learning Settings | | H: | Course Prerequisites: | | | |
| | Primary Methods of Instructional Delivery and/or Learning Settings: Lectures and Seminars | | | Effective September 2002 better. | 2, Englis | h 12 with a g | grade of "C" or |
| | | | | L. Course Corequisites: | | | |
| | | | | nil | | | |
| | Number of Contact Hours: (per week / semester for each descriptor) | | J. | Course for which this Co | ourse is a | Prerequisite | <u> </u> |
| | Lecture: Seminar: | r: 1 Hr. | | nil | | | |
| | Total: 4 Hrs. Number of Weeks per Semester: | | K. | Maximum Class Size: | | | |
| | 15 Weeks X 4 Hrs per week = 60 Hrs. | | | 35 | | | |
| L: | PLEASE INDICATE: | | | | | | |
| | Non-Credit | | | | | | |
| College Credit Non-Transfer | | | | | | | |
| | College Credit Transfer: Requested Granted | | | | | | |
| | SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca) | | | | | | |

M: Course Objectives/Learning Outcomes

At the end of the course, the successful student should be able to:

- 1. outline the basic components of a business plan;
- 2. develop pro-forma financial schedules using computerized spreadsheets;
- 3. develop a business plan utilizing proper packaging techniques;
- 4. identify common misconceptions in business planning;
- 5. demonstrate effective business plan presentation techniques.

N: Course Content

- 1. Business Plan Introduction
 - C importance of a business plan
 - C basic elements of business planning
 - C modular presentation techniques
- 2. Business Plan Components
 - C preparing corporate identity and mission statements
 - C describing the company and its product
 - C developing a marketing plan
 - i) market study
 - ii) marketing game plan
 - iii) monetary market reaction
 - C developing a financial plan
 - i) balance sheet
 - ii) income statement
 - iii) cash flow projection
 - C identifying team members
 - i) organization
 - ii) operating management
 - iii) incentive plans
 - C preparing appendices
 - i) summation
 - ii) important supplementary data
 - C preparing an executive summary

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| | 3. | Prese | nting a Business Plan | | |
|--------------------------|--|-----------|--|--|--|
| | | С | covering letter | | |
| | | C | writing style and format | | |
| | | С | packaging and presentation | | |
| | | С | effective support tools | | |
| | | | i) spreadsheet programs | | |
| | | | ii) desktop publishing | | |
| | | | iii) corporate videos | | |
| | 4. | Com | mon Misconceptions in Business Planning | | |
| | | С | real cost of money | | |
| | | С | staffing costs | | |
| | | | market entry problems | | |
| | | C C | supplier dependence | | |
| 11 1 | | С | lack of identity | | |
| | | С | fad businesses | | |
| | | | | | |
| | | | | | |
| o: | Methods of Instruction | | | | |
| | | | | | |
| | | | | | |
| | Lectu | ıres, sen | ninar discussions, case studies, guest lectures on business planning | | |
| | | | | | |
| P: | Textbo | ooks and | Materials to be Purchased by Students: | | |
| | | | | | |
| | 17 | T '11 | | | |
| | Kapron, Juille. <u>BIZPLAN BUILDER</u> , Latest Edition. ITP Publishing. | | | | |
| | | | | | |
| Q: | Q: Means of Assessment Midterm Examination 20% | | | | |
| | | | | | |
| | | p Projec | | | |
| | | ness Plai | | | |
| | | Examin | | | |
| | | | | | |
| Participation <u>10%</u> | | | | | |
| | <u>_100%</u> | | | | |
| | | | | | |

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| BUSN 254 | Business I | Planning for | New Ventures |
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| R: | Prior Learning Assessment and Recognition: specify whether course is open for PLAR | | | |
|---|--|--|--|--|
| | No. | | | |
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| Course Designer(s): B. Villeneuve/L. Mackenzie | | Education Council/Curriculum Committee Representative | | |
| | | | | |
| Dea | n/Director: Jim Sator | Registrar: Trish Angus | | |

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