

If Revision, Section(s) **C, H**  
 Revised:  
 Date of Previous Revision: **February 3, 2004**  
 Date of Current Revision: **September 2004**  
**E: 4.5**

**C: CYCC 2440**

**D: Practicum**

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b> Calendar Description: <b>This course provides opportunities for students to practice skills in selected sites under supervision. Students will integrate and reflect upon their educational, personal and professional experiences in practicum and seminar.</b>		
<b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings: <b>1. Supervised Practicum</b> <b>2. Integrative seminar</b>  Number of Contact Hours: (per week / semester for each descriptor) <b>Seminar: 10 hours</b> <b>Clinical: 150 hours</b>  Number of Weeks per Semester: <b>5 week block placement (Full time)</b> <b>15 weeks part-time</b>	<b>H:</b> Course Prerequisites: <b>CYCC 1240 (or CYCC 184 and 185) (or CFCS 240)</b> <b>CYCC 2320 (or CFCS 320)</b>	
	<b>I:</b> Course Corequisites: <b>None</b>	
	<b>J:</b> Course for which this Course is a Prerequisite <b>None</b>	
	<b>K:</b> Maximum Class Size: <b>30</b>	
<b>L:</b> PLEASE INDICATE: : <b>Part of Block Transfer to Schools of Child and Youth Care at UVIC, UCFV, Malaspina University College; Bachelor of Professional Arts in Human Services degree program at Athabasca University; and Bachelor of Community Rehabilitation degree program at the University of Calgary.</b> <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a> )		



<b>8. Reflecting on and evaluating practicum experiences with clients, colleagues and mentors maximizes field based learning experiences.</b>
<b>O:</b> Methods of Instruction <b>Seminar/Field practice</b>
<b>P:</b> Textbooks and Materials to be Purchased by Students <b>No text required</b>
<b>Q:</b> Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. <ol style="list-style-type: none"> <li><b>1. Practice reports</b></li> <li><b>2. Self-evaluation</b></li> <li><b>3. Field assessment</b></li> <li><b>4. Evaluation on this practicum is designed to produce a letter grade in accordance with Douglas College grading policy.</b></li> </ol>
<b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale. <b>This course is available for PLAR</b>

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Course Designer(s) **Gary Tennant**

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Education Council / Curriculum Committee Representative

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Dean: **Jan Lindsay**

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Registrar