



## **EFFECTIVE: SEPTEMBER 2006**

### **CURRICULUM GUIDELINES**

**A.** Division: **Instruction** Effective Date: **September 2006**

**B.** Department /  
Program Area: **Faculty of Child, Family and  
Community Studies  
Child and Youth Care  
Counsellor**

Revision

New Course

If Revision, Section(s)  
Revised:

**M:** Course Objectives / Learning Outcomes

Students are expected to develop their own specific learning goals in their learning plans to achieve the following objectives:

1. To practice (under supervision) basic child and youth care assessment and communication skills
2. To demonstrate use of a normative developmental perspective for planning and carrying out effective assessment and intervention strategies
3. To become involved in professional practice by contributing to professional knowledge and participating in professional organizations
4. To demonstrate how to turn theory into practice by devising, organizing, selecting and accessing appropriate activities with children and youth
5. To develop competency in developmental understanding and relationship building
6. To have direct experience in working with children, adolescents and/or their families
7. To have direct involvement with at least one setting and to develop an awareness of other child and youth care settings
8. To experience a high level of supportive supervision and to have the opportunity to observe skilled and knowledgeable practitioners at work.

**N:** Course Content: The following global ideas guide the design and delivery of this course:

1. Child and youth care assessment requires knowledge of general assessment criteria in order to effectively use a field based assessment tool.
2. The development of effective professional communication skills requires both knowledge of the professional communication process and considerable practice in its use.
3. An understanding of normative development is central to effective assessment and intervention.
4. Practicum provides the opportunity for the student to become involved in professional practice, to discuss and contribute to the field.