

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

| A. | Division: | Instruction | Eff | Tective Date: | September | 2006 | |
|----|--|---|----------------|--|--------------------|--------|--|
| В. | Department / Program Area: | Faculty of Child, Family and Community Studies Child and Youth Care Counsellor | Re | vision | New Course | X | |
| C: | CYCC 3311 | D: Supervised I | Re Da Da | Revision, Section(s) vised: te of Previous Revision: te of Current Revision: cum, Part 2 | E: 4.5 | | |
| | Subject & Co | | | | | | |
| | he cture f ice ency, stering ess of professional functioning in relation to children, youth and agency workers. Attention will be given to development of beginning case planning, intervention, and case presentation skills with both one-to-one and group focus. (Note: CYCC 3310 and 3311 must be completed in the same year to receive credit.) | | | | | | |
| G: | Allocation of Contact Hours to Type of Instruction / Learning Settings | | Н: | Course Prerequisites: CYCC 3310 | | | |
| | Primary Methods of Instructional Delivery | | I: | Course Corequisites: None | | | |
| | | | J: | Course for which this Co | ourse is a Prerequ | isite: | |
| | Seminar | 1825 12.5 | K: | Maximum Class Size: | | | |
| | Number of Weeks per Semester: 15 | | | 16 | | | |
| L: | PLEASE INDIC | PLEASE INDICATE: UVic, UCFV, Malaspina | | | | | |
| | Non-Credit | | | | | | |

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M: Course Objectives / Learning Outcomes

Students are expected to develop their own specific learning goals in their learning plans to achieve the following objectives:

- 1. To practice (under supervision) basic child and youth care assessment and communication skills
- 2. To demonstrate use of a normative developmental perspective for planning and carrying out effective assessment and intervention strategies
- 3. To become involved in professional practice by contributing to professional knowledge and participating in professional organizations
- 4. To demonstrate how to turn theory into practi