

M: Course Objectives / Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Provide care and assistance for residents experiencing complex health challenges, including cognitive challenges.
2. Provide person-centered care and assistance that recognizes and respects the uniqueness of each individual resident.
3. Perform personal care skills in an organized manner ensuring the comfort and appropriate independence of the client/resident.
4. Use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of residents and families.
5. Successfully apply problem-solving and critical thinking skills to increasingly complex situations.
6. Provide personal care and assistance competently in ways that maintain safety for self and others.
7. Perform the care-giver role in a reflective, responsible, accountable and professional manner within the parameters of the HCA role.
8. Communicate clearly, accurately and in sensitive ways with residents and families.
9. Interact with other members of the healthcare team in ways which contribute to effective working relationships and the achievement of goals.
10. Recognize and respond to own self-development, learning and health enhancement needs.
11. Undertake the role of a HCA in a community or facility setting.

N: Course Content:

This course will be organized around application of the following concepts:

1. Problem-solving and care planning using critical thinking skills:
Assessing, planning, implementing, and evaluating care
2. Promotion of independence.
3. Communication:
Caring
Observing, reporting and recording
4. Care-giving skills:
Safety
Organization
Comfort
Dignity and respect
5. Values, beliefs, and standards.
6. Responsibility and accountability.
7. Reflective practice.

O: Methods of Instruction:

Practicum experiences
Group discussions
Student presentations/capstone

P: Textbooks and Materials to be Purchased by Students:

A list of recommended textbooks and materials is provided to students at the beginning of the semester.

Q: Means of Assessment:

Course evaluation is consistent with Douglas College course evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a MASTERY course. Students will receive a detailed outline of performance expectations at the beginning of the course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No