C:	HCSW 1160 I	Revised: Date of Previous Revision Date of Current Revision: Advanced Clinical Practice in Home Support/Resident Care	
	Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This is a six week course designed to provide participants with the opportunity to apply and integrate knowledge learned in the previous semesters. Students work with a health care team in a variety of settings including continuing care facilities, home support agencies, special care units and assisted living facilities. They are provided with experience on two shifts and gradually assume the responsibilities expected of a Home Support/Resident Care Attendant.		

G:

Course Prerequisites: HCSW 1100 + HCSW 1110 + HCSW 1120 + H: HCSW 1130 + HCSW 1140 + HCSW 1150

M:	Course Objectives / Learning Outcomes		
	This course is based on the competencies as outlined by the Provincial Guidelines for Home Support and		
	Resident Care Attendants (1992).		
	In this course, students have opportunities to:		
	1. Utilize a problem-solving approach to provide care-giving assistance that promotes the		
	physical, social and spiritual well-being of the individual.		
	2. Assist resident/clients to maintain independent functioning within their capabilities.		
	3. Communicate effectively with residents/clients, families and health team members.		
	4. Perform selected care-giving skills safely and in an organized manner.		
	5. Identify own beliefs, values, standards and choices as they impact on job responsibilities and		
	personal well-being.		
	6. Perform a job in a responsible and accountable manner.		
N:	Course Content:		
	This course will be organized around application of the following concepts:		
	1. Problem-solving – assessing, planning, implementing and evaluating care.		
	2. Promotion of independence		
	 Communication – caring, observing, reporting and recording 		
	4. Care-giving skills – safety, organization and comfort		
	5. Values, beliefs and standards		
	6. Responsibility and accountability		
0:	Methods of Instruction		
	1. Students work complete shifts while assigned as a member of the health care team		
	 Students work complete shifts while assigned as a member of the health care team. Students have opportunities to work both day and evening shifts in assigned facilities. 		
	2. Students have opportunities to work both day and evening shifts in assigned facilities.		
P:	Textbooks and Materials to be Purchased by Students		
	1. Advanced Clinical Practice Evaluation Record		
Q:	Means of Assessment		
	This is a Mastery course. Evaluation of the course will be based on the course objectives, and will be consistent		
	with Douglas College policies on course evaluation.		
	Students will receive detailed outlines of performance expectations at the beginning of the course.		
	Evaluation of Mastery will include the following components:		
	1. Satisfactory performance of objective as assessed by the clinical instructor and in conjunction with the		
	staff of assigned agency or facility.		
	2. Student participation in evaluation of his/her own clinical performance.		

R: Prior Learning Assessment and Recognition: speciRre Tc 0 T099210.30028Tm[Pri)10.t.9922gTT0 1 Tf0.0015 Tc 1.999 392