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| <p><b>M:</b> Course Objectives / Learning Outcomes</p> <p>This course is based on the competencies as outlined by the Provincial Guidelines for Home Support and Resident Care Attendants (1992).</p> <p>In this course, students have opportunities to:</p> <ol style="list-style-type: none"> <li>1. Utilize a problem-solving approach to provide care-giving assistance that promotes the physical, social and spiritual well-being of the individual.</li> <li>2. Assist resident/clients to maintain independent functioning within their capabilities.</li> <li>3. Communicate effectively with residents/clients, families and health team members.</li> <li>4. Perform selected care-giving skills safely and in an organized manner.</li> <li>5. Identify own beliefs, values, standards and choices as they impact on job responsibilities and personal well-being.</li> <li>6. Perform a job in a responsible and accountable manner.</li> </ol> |
| <p><b>N:</b> Course Content:</p> <p>This course will be organized around application of the following concepts:</p> <ol style="list-style-type: none"> <li>1. Problem-solving – assessing, planning, implementing and evaluating care.</li> <li>2. Promotion of independence</li> <li>3. Communication – caring, observing, reporting and recording</li> <li>4. Care-giving skills – safety, organization and comfort</li> <li>5. Values, beliefs and standards</li> <li>6. Responsibility and accountability</li> </ol>   |
| <p><b>O:</b> Methods of Instruction</p> <ol style="list-style-type: none"> <li>1. Students work complete shifts while assigned as a member of the health care team.</li> <li>2. Students have opportunities to work both day and evening shifts in assigned facilities.</li> </ol>   |
| <p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <ol style="list-style-type: none"> <li>1. Advanced Clinical Practice Evaluation Record</li> </ol>   |
| <p><b>Q:</b> Means of Assessment</p> <p>This is a Mastery course. Evaluation of the course will be based on the course objectives, and will be consistent with Douglas College policies on course evaluation.</p> <p>Students will receive detailed outlines of performance expectations at the beginning of the course.</p> <p>Evaluation of Mastery will include the following components:</p> <ol style="list-style-type: none"> <li>1. Satisfactory performance of objective as assessed by the clinical instructor and in conjunction with the staff of assigned agency or facility.</li> <li>2. Student participation in evaluation of his/her own clinical performance.</li> </ol>  |
| <p><b>R:</b> Prior Learning Assessment and Recognition: speciRre Tc 0 T099210.30028Tm(Pri)10.t.9982gTT0 1 Tf0.0015 Tc 1.999 392</p>  |