

1988

Education and Student Services

General Education

New Course:

A. Division: \_\_\_\_\_

B. Department: Student Services & Development

Revision of Course Information Form:

Dated: 82/02/19

Sections of Interpersonal  
Descriptive Title

E. 3  
Semester Credits

C. HUD 152  
Subject & Course No.

D. The Dynamic  
Relationship

Summary of Revisions:  
(Enter date and Section Revised)

F. Calendar Description:

Self-awareness will be encouraged by examining personal needs, values, and expectations. Interpersonal communication skills such as self-disclosure, active listening, and responding with

Sections N & R

new skills in their personal relationship.

of Instruction:

Hours Per Week / 28/28

H. Course Prerequisites:

Nil

G. Type

I. Course Corequisites:

Nil

Lecture \_\_\_\_\_ Hrs.  
Laboratory 1 Hrs.  
Seminar 3 Hrs.  
Clinical Experience \_\_\_\_\_ Hrs.  
Field Experience \_\_\_\_\_ Hrs.

II. Courses for which this Course

\_\_\_\_\_ Hrs.  
\_\_\_\_\_ Hrs.  
\_\_\_\_\_ Hrs.

Pre-requisite:  
HUD 252

Practicum  
Shop  
Studio

Directed Learning \_\_\_\_\_ Hrs.

Other (Specify) \_\_\_\_\_ Hrs.

Maximum Class Size: \_\_\_\_\_

25

Total \_\_\_\_\_ Hrs.

Transfer Credit Requested:

College Credit Transfer: \_\_\_\_\_

Granted:

College Credit Non-Transfer:

(Specify Course Equivalents or Unassigned Credit as Appropriate)

U.B.C.

S.F.U.

U.Vic.

Other

Non-Credit:

Chairperson

Registrar

Subject and Course Number

Students should be able to identify and describe the various components of interpersonal relationships. Textbooks and materials to be used in this course are: ... Monterey, California (1977) ... Others, Co

Bookstore.

Students should be able to identify and describe the various components of interpersonal relationships. Course Objectives: ... Course Comment: ...

O. OBJECTIVES

- The student will be able to:
1. recognize basic interpersonal skills;
  2. discriminate between facilitative and non-facilitative interpersonal communication skills.

CONTENT (CONTINUED)

3. Establishing Relationships

- factors in developing relationships

- effective communicating
- defensive and supportive communication
- criteria for giving feedback
- appropriate use of skills

Q. METHOD

Classes will be experiential in nature using a combination of short lectures, demonstrations, structured activities, and group discussions. Students will participate in exercises designed to focus on specific aspects of communication in practice and for evaluation purposes. Video and audio equipment may be used for purposes.

R. EVALUATION