EFFECTIVE: JANUARY 2006
CURRICULUM GUIDELINES

A.	Division:	**Instruction**	Effective Date:		**January 2006**	
B.	Department / Program Area:	**Faculty of Child, Family and Community Studies Program of Sign Language Interpretation**	Revision	**X**	New Course	
			If Revision, Section(s) Revised:		**H, J, O**	
			Date of Previous Revision:		**16 February 2004**	
			Date of Current Revision:		**22 June 2005**	

C: INTR 1225 **D: Professionalism and Cultural Mediation** **E: 2**

Subject & Course No. Descriptive Title Semester Credits

F: Calendar Description: **This course provides students with opportunities to explore the concept of visual language interpreters as cultural mediators within their professional role. Role play, culturally-linked texts and field experiences will be used to stimulate discussion, reflection and class projects.**

G:

Primary Methods of Instructional Delivery and/or Learning Settings:
Lecture/Practice

Number of Contact Hours: (per week / semester for each descriptor)
45 hours

Number of Weeks per Semester:
Flexible delivery ranging over 2 – 15 weeks

H: Course Prerequisites:
INTR 1145 with a minimum of B+ and INTR 1142 Mastery

I: Course Corequisites**: None**

K: Maximum Class Size:
16

L: PLEASE INDICATE**:**

- [ ] Non-Credit
- [x] College Credit Non-Transfer
- [ ] College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)

INTR 1225