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A: Division: Academic

Date:

94.05.31

B: Department: Arts & Humanities

New Course

Program: Basic Music Instruction

Instrument:

Information Form: 8/11/06

Study (Instrumental &	E: 2	C: MUSC 256	D: Individual Music Vocal)
	Semester Credit	Subject & Course No.	Descriptive Title

Summary of Revisions:

F: Calendar Description: The interpretation and performance of repertoire, technical training, sight reading (WV) for solo, duet, and individual

N. Textbooks and Materials to be Purchased by Students

Guitar Biographies Forum

The instructor will recommend suitable material.

O. Course Objectives:

The student will learn the interpretation and performance of repertoire, technical requirements and sight reading.

P. Course Content:

Wind Instruments

One octave.

In eighth notes at MM / = 60.

Articulations:

- all tongued
- slur 2
- slur 2, tongue 2

SLUR 4

- tongue 2 slur 2

b) Arpeggios:

- All major and minor keys
- One octave.
- In eighth note triplets at MM / = 60.

Articulations:

- all tongued
- slur 3
- slur 2, tongue 1
- tongue 1, slur 2

Guitar

a) Scales:

d harmonic minor:

Major, melodic minor and

all MM / = 60.

in eighth note triplets and in sixteenth note

dances:

ch scale should end with a I-IV-V-I cadence in quarter notes.

b) Ca

Ea

VOICE

a) Breathing exercises and breath control

2. Student Requirements**2.1. Performance Report**

At least two pieces to be selected by the instructor. Stylistic variety should be considered.

2.2. Sight Reading

Materials of appropriate complexity, including key, rhythm, range and tempo, are to be selected by the instructor. The student will demonstrate accuracy.

2.3. Other Materials

Two pieces to be selected by the student at the discretion of the instructor.

- a) Students are required to perform in at least one student recital and/or masterclass.
- b) Students are required to attend all student recitals in their own division, and a minimum of one masterclass per semester. There is no limit to the number of masterclasses in other divisions, and a designated number of performances in other divisions each semester.

C. Method of Instruction

2) Non-singing band members may receive up to 10% of the total marks available for each member of the music group.

3) Between 10% and 15% of the total marks available for each student will be deducted from the student's mark if he or she has missed more than 10% of the time available for the grading calculation.

4) 1% is deducted for failure to perform at the All-Canada Day concert.

5) 1% is deducted for each absence from the Noontime Concerts.

6) 1% is deducted for each absence from the All-Canada Day concert.

7) 1% is deducted for each absence from the All-Canada Day concert.

8) 1% is deducted for each absence from the All-Canada Day concert.

9) 1% is deducted for each absence from the All-Canada Day concert.

10) Only offset marks that have been deducted will be added back to the student's mark if the student has attended the required number of divisional and interdivisional contests.

11) If a student's mark is above the minimum, this addition will be deducted.