				New Course	X
C:	THRT 3601 D: Community I	Rev Date Cur	devision, Section(s) rised: e of Previous Revision: rrent Date: oment Concepm	25 November 200	4
	systems. The course examines various definitions an community health. The interconnectedness between development is  cation of Contact Hours to Type of Instruction / Learning Settings				
	Primary Methods of				
		K:	Maximum Class Size:		
	eeks per Semester  Flexible delivery ranging over 1 to 15 weeks		30		
L:	PLEASE INDICATE:  Non-Credit  College Credit Non-Transfer	ı			
	x College Credit Transfer:				

TH	IRT 3601	Page 3 of 3				
0:	Methods of Instruction					
	Lecture/discussion					
	Community experiences					
	Student debates/presentations					
P:	Textbooks and Materials to be Purchased by Students					
	A list of recommended textbooks and materials is provided for students at the beginning of each semester.					
	Resources include:					
	Selected readings from a variety of therapeutic recreation and health sources					
	Selected audio-visual and computer resources					
	• Selected readings from books and journals					
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.					
	An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.					
	This is a graded course.					
R:	Prior Learning Assessment and Recognition:					
	Open for PLAR					
Course Designer(s) Therapeutic Recreation Faculty		Education Council / Curriculum Committee Representative				
Dean		Registrar				

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