



EFFECTIVE: SEPTEMBER 2008
CURRICULUM GUIDELINES

A. Division: **Education**

Effective Date:

September 10.02 468.90065 627.9

Allocation of Contact Hours to Type of Instruction / Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Seminar
Practicum

H

Number of Contact Hours: (per week / semester for each descriptor)

Seminar	11 Hours/semester
Practicum	480 Hours/semester
Total	491 Hours/semester

Number of Weeks per Semester:

Flexible delivery ranging over 12 to 15 weeks

K: Maximum Class Size:

20

L: PLEASE INDICATE:

- | | |
|-------------------------------------|-----------------------------|
| <input type="checkbox"/> | Non-Credit |
| <input type="checkbox"/> | College Credit Non-Transfer |
| <input checked="" type="checkbox"/> | College Credit Transfer: |

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca) DE

M:

Working with Treatment/Service Teams

- **Therapeutic Recreation information shared with team**
- **Communication with client**
- **Integrate intervention plan**
- **Work collaboratively**

Managing Therapeutic Recreation Services

- **Program inventory**
- **Coordination of support services**
- **Program budget and expenses records**
- **Scheduling of program, staff and volunteers**
- **Risk Management**
- **Standards and regulations at agency**
- **Fiscal management practices**
- **Quality management practices**
- **Human resource management**

Promotion of Profession

- **Community networking**
- **Advocacy of clients**
- **Education to community and agency**
- **Marketing and public relations**
- **Multi agency projects**

Health Promotion Strategies: Empower Individuals

- **Educates about healthy lifestyle**
- **Provides information about healthy choices**
- **Promotes self-responsibility for health**
- **Leisure a source for health**

Health Promotion Strategies: Empower Communities

- **Identify public health promotion policy**
- **Create supportive environments**
- **Community development a source for health**
- **Social support**
- **Public participation in health**

O: Methods of Instruction

- **Field practice and guidance**
- **Small and large group seminars**

P: Textbooks and Materials to be Purchased by Students

T.B.A.

Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. Typical means of evaluation would include a combination of:

- **Demonstration of skills**
- **Self assessment**
- **Observations by site and college supervisor**
- **Completion of written assignments**
- **Participation in seminars**
- **Midpoint and final evaluation meetings with site supervisor and college supervisor.**

This is a Mastery/Non-Mastery course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale.

Not open for PLAR as it would preclude eligibility to apply for National Council for Therapeutic Recreation Certification (NCTRC).

Course Designer(s): **Tricia Rachfall, Julie Roper**
Therapeutic Recreation Faculty

Education Council / Curriculum Committee Representative

Dean: Jan Carrie

Registrar